

# Educational Innovation in Economics and Business IX

## Breaking Boundaries for Global Learning

Edited by Richard G. Milter, Valerie S. Perotti and Mien S.R. Segers

Like previous volumes in the *Educational Innovation in Economics and Business* series, this one is genuinely international in terms of its coverage. With contributions from nine different countries and three continents, it reflects a global interest in, and commitment to, innovation in business education with a view to enhancing the learning experience of both undergraduates and postgraduates. It should prove of value to anyone engaged directly in business education, defined broadly to embrace management, finance, marketing, economics, informational studies and ethics, or who has responsibility for fostering the professional development of business educators. The contributions have been selected with the objective of encouraging and inspiring others as well as illustrating developments in the sphere of business education.

This volume brings together a collection of articles describing different aspects of the developments taking place in today's workplace and how they affect business education. It describes strategies for breaking boundaries for global learning that target specific techniques regarding teams and collaborative learning, transitions from academic settings to the workplace, the role of IT in the learning process, and program-level innovation strategies. This volume addresses issues faced by professionals in higher and further education and also those involved in corporate training centers and industry.

"..The present volume, based on research, analyses, and examination of good practices, proves that 'boundary busting' is part of the 'daily routine' of the authors representing the EDINEB Network. Join them before they pay you an unexpected visit and break your boundaries."

*Frank Lekanne Deprez, September 2004*



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## **Foreword**

### **The Boundary Busters**

Global learning requires boundary-less knowledge sharing and collaborative learning. This volume of papers shows how to create boundary-breaking behaviour in the areas of teams and collaborative learning, integrating working and learning in the workplace, the added value of IT in the learning process and innovative educational processes. The key message is: erase the boundaries that separate work and learning. Reinvent work, re-imagine learning.

Breaking boundaries down requires the making of radical changes and transformations. However in many cases those boundaries continue to exist in the minds of people responsible for leading those changes. Enter the ‘boundary busters’- people with a boundary-breaking mentality. Are you ready to live in a world without boundaries? The present volume, based on research, analyses, and examination of good practices, proves that ‘boundary busting’ is part of the ‘daily routine’ of the authors representing the EDiNEB Network. Join them before they pay you an unexpected visit and break your boundaries.

Frank Lekanne Deprez, September 2004

Frank Lekanne Deprez is part-time associate professor “Knowledge Organizations and Knowledge Management” at the Universities of Professional Education Zuyd, Heerlen, The Netherlands, lecturer Human Resources Management at Nyenrode University, Breukelen, The Netherlands and is director of ZeroSpace Advies, Amstelveen, The Netherlands. He advises national and international organizations on human

resources management, operational and strategic knowledge management, knowledge innovation, knowledge economy and ZeroSpace organizations. His passion is helping organizations target and apply knowledge when and where it is really needed.

His research interests include (strategic) human resources management, knowledge management, knowledge innovation, knowledge economy and implementing the ZeroSpace mindset in organizations. Frank Lekanne Deprez is co-author of Value-Based Knowledge Management (1998) and The Knowledge Dividend (2000) and Zero Space. Moving Beyond Organizational Limits (2002).